



Name: _____

Class: ____ Date: _____

Who Am I?

An extension of "Meet the doctors who became comedians"

Read "**Meet the doctors who became comedians**" (page 17, *What's Up* June 2017). Deciding on your career is a big step. It is important to choose work that you enjoy. This will bring you greater joy and satisfaction. Understanding what adults do in various occupations may help you make a wise decision. Let this game remind you of the great variety of jobs there are.

PREPARE FOR THE GAME

1. Cut out the Word Slips provided. These are the names of various lines of work. Fold the slips and place them in a large envelope.
2. Select a Referee. The rest of the students should form four teams – Team A, Team B, Team C, and Team D, each of about the same size.

PLAY THE GAME

3. Team A starts by nominating a member to be their Artist for that round. The Artist picks a Word Slip from the envelope and hands it to the Referee. The Artist gets two minutes to read the slip and draw the clues on the whiteboard, to help Team A guess the word. Guessers from Team A should put up their hands and wait for the Artist to call on them to offer an answer.
4. **The Rules:**
 - The Artist is not allowed to make any hand gestures or audible noises.
 - The sketches cannot include numbers or letters.
 - After a team member successfully says part of the word(s) on the Word Slip, the artist can write that part on the whiteboard.
 - The team members may ask questions, but the Artist can only respond by drawing.
 - Whenever Team A guesses the correct answer, it scores five points. Then, take this used Word Slip out of the game.
 - If none of the guesses are correct within two minutes, the Referee says, "Time's up!" and returns the Word Slip to the envelope.
5. The four teams take turns with each team taking one Word Slip per turn. The Referee ends the game when there are ten minutes left and all the teams have had an equal number of chances.
6. The Referee announces the winning team – the one with the highest points.

REFLECT ON THE PROFESSIONS

7. End with a whole-class reflection on this question: What would influence you most in your choice of a profession – fame, wealth, being able to help people, competition? There are many more. Identify two factors that would attract you the most.