



Name: _____

Class: ____ Date: _____

Quick Poll: Princess Mako's Decision

An extension of "Princess Mako's big decision"

Japan's Princess Mako has decided to marry a commoner even though it means she would have to leave the royal family. Some Japanese think that she is making a good decision. Others think her decision is not a good one. Then, there are those who stay neutral. Take a quick poll — a mini survey — of your fellow students' views.

INSTRUCTIONS

1. Read **"Princess Mako's big decision"** (page 7, *What's Up* June 2017). Note the pros and cons of Princess Mako's decision. Use these points in your introduction to the topic when you approach the students you will be polling.
2. Group yourselves into project teams of four or five members each. Each group member should poll five students (no student should be polled by more than one of you). When you conduct the poll, introduce the topic first. Then, ask the following question. Record their answers in the table below.

	Question	1 st student	2 nd student	3 rd student	4 th student	5 th student
1	Do you think Princess Mako's decision to marry a commoner is a good one even though she will have to leave the royal family?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know

3. When all of you have polled five students each, collate all your group members' data in the table below. Calculate the percentages.

Responses to our poll question →	Said, "Yes."	Said, "No."	Said, "Maybe."	Said, "Don't know."	Total polled
Our group's raw data					
Our group's data expressed as percentages	%	%	%	%	100%

4. Present your findings to the whole class by using a histogram. Comment on what the findings mean to your group. Reflect on what polling felt like.