

Tall Tales

An activity of "Football's next superstar?"

In the March 2017 issue of *What's Up*, you'll find an article about the new generation of footballers and who might replace Messi and Ronaldo as the next global superstar. The article's details about players is factual and that's important for sharing sports news. But, you can have some fun composing an exciting story about what might happen in the future. Follow the steps below to spin a yarn about a potential global football superstar.

INSTRUCTIONS

1. FORM groups of four to six members each.
2. READ the article "**Football's next superstar?** (page 19, *What's Up* March 2017).
3. PICK a fairly unknown football player you think has what it takes to become the sports superstar. The person can be someone mentioned in the article or any football player you know. The player can be male or female. Use the table below to plan the rest of the details.

Drafting the Tall Tale	
1	Which footballer will be the main character in your group's story? <i>Select only one.</i>
2	What are the key events that your group imagines will happen to that player? <i>In point form, jot down all that you want to happen in your story. This will help you to decide the rest of the details below. Remember that your story ends with your player becoming a football superstar.</i>
3	Who will your audience be? <input type="checkbox"/> Younger children (e.g. a lower primary) <input type="checkbox"/> Peers (e.g. your class) <input type="checkbox"/> Mixed (e.g. families)
4	How will you tell this story? <i>Pick one of the following. You can also combine two or three. Consider your group members' talents and what would be exciting for the audience you've chosen.</i> <input type="checkbox"/> story book <input type="checkbox"/> mural <input type="checkbox"/> song <input type="checkbox"/> dance <input type="checkbox"/> poem <input type="checkbox"/> one-act play <input type="checkbox"/> PowerPoint presentation
5	What are your roles? <i>Basically, who should do what. Make sure every member has something to do.</i> i) Name: _____ Role: _____ iv) Name: _____ Role: _____ ii) Name: _____ Role: _____ v) Name: _____ Role: _____ iii) Name: _____ Role: _____ vi) Name: _____ Role: _____
5	When will you tell your story? <i>Discuss your options with your teacher. Some possibilities: visit another class, present during recess, before/after a parent-teacher conference, as an item in a concert and so on.</i>