



Name: \_\_\_\_\_

Class: \_\_\_\_ Date: \_\_\_\_\_

# Doodling Game

*An extension of "Rough ride across South America"*

We could not be at the Dakar Rally to experience its thrills but we can surely share in some of its excitement with this game.

## PREPARE FOR THE GAME

1. Label four large envelopes as: (i) Person, Place or Creature (ii) Object (iii) Action and (iv) Challenge. Cut out the Word Slips provided. Fold the slips and place them into the envelopes as per the categories printed on them.
2. Select a Referee. The rest of the students should form three teams – Team A, Team B and Team C, each of about the same size.

## PLAY THE GAME

4. Team A starts by choosing a category and nominating a member to be its Artist for that round. The Artist picks a Word Slip from the chosen envelope and hands it to the Referee. The Artist gets two minutes to read the slip, and draw the clues on the whiteboard to help Team A guess the word. Guessers from Team A put up their hands and wait for the Referee to call on them to offer answers.

The rules:

- The Artist may not make any hand gestures or audible noises while drawing clues.
- The pictures drawn cannot have any numbers or letters.
- After a team member successfully says part of the word(s) on the Word Slip, the artist can write that part on the whiteboard.
- The team members may ask questions but the Artist can only respond by drawing.

Whenever a team guesses the correct answer, it scores five points. The used Word Slip is taken out of the game. If none of the guesses are correct within two minutes, the Referee calls out, "Time's up!" and the Word Slip is returned to the envelope.

7. The three teams take turns to doodle. Whenever a Word Slip is drawn for the second time by the same team, it is returned to the respective envelope. The Referee ends the game when there are ten minutes left and all the teams have had an equal number of chances.
8. The Referee announces the winning team – the one with the highest points.

## REFLECT ON THE GAME

9. End with a whole-class reflection on the experience
  - Which part of this game did you enjoy the most?
  - What were some challenges you faced as a team player?
  - Was there anything new you learnt about yourself as a spectator?