



Name: _____

Class: _____ Date: _____

Five Steps to Grow Peace

An extension of "Report card on Israel-Palestine conflict: both sides fail"

Read "Report card on Israel-Palestine conflict: both sides fail" (*What's Up* August 2016, page 11) to learn about a group of diplomats called the Middle East Quartet. The group says that Israel and Palestine must work harder to build peace. This is true in other parts of the world as well.

We need to bring more peace and harmony to communities. Complete the words below and you will discover five steps that can help us cultivate peace and healing for the world.

INSTRUCTIONS – Use the helping words given below to fill in the gaps in the sentences. The first one has been done for you as an example.

able	car	demo	develop	harm	lance
man	nation	once	pea	ran	rig
rim	rot	serve	to	unity	us

STEP 1: Take the affected portions of humanity, and weed out all forms of **discrimination**.

STEP 2: Till the ground with ploughs of hu_____hts and _____cracy.

STEP 3: Sow the seeds of equal opport_____, and ba_____d and s____tain_____ment.

STEP 4: Nurture with _____e, c_____rn and ____le____ce to p____ect and pre_____both humans and nature.

STEP 5: In time, nations will reap the harvest of _____ce and _____ony.

Reflect on whether these five steps can be used for growing peace in school as well. Can you suggest what students could do at school for each of these steps?